



Psychology 12th Grade Social Studies Mapping/Pacing Guide 2018-2019

Topics & Standards

Quarter 1 Quarter 3

American Psychological Association National Psychology Standards

<http://www.apa.org/education/k12/psychology-curricula.pdf>

Unit #1 History of Psychology

- Innovators and Theorists; Careers in Psychology

Unit #2 Biological Function- Biology and Behavior; Senses and Perception; States of Consciousness

- Functions of the Brain; Nervous System; Endocrine System
- Psychophysics and the Senses; Optical Illusions; Vision Cues
- Sleep Cycle; Dreams; Stress and Relaxation

Unit #3 Thinking and Reasoning- Learning and Memory; Intelligence and Creativity; Emotion and Motivation

- Classical Conditioning; Operant Conditioning; Language Acquisition; Memory Structure; Remembering and Forgetting
- IQ and Tests; Personality Tests; Test Reliability/Validity; MENSA
- Emotions; Theories of Motivation

Psychology 12th Grade Social Studies Mapping/Pacing Guide 2018-2019

<i>Time Frame</i>	<i>Curriculum Units & Assessment (Evidence)</i>	<i>Opportunities for integration</i>	<i>Resources (Curriculum or Textbook)</i>	<i>Technology and Differentiated Learning</i>
<p><i>Introduction to Psychology</i></p> <p style="text-align: center;">2 Weeks</p>	<p style="text-align: center;">UBD Framework</p> <p>Unit: _____</p> <p style="text-align: center;">Formative/Summative Assessments</p> <ul style="list-style-type: none"> • 2-3 tasks that reach DOK 3-4 AND/OR • 1-2 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter <p>*Assessments located within unit <u>McGraw-Hill Assessment</u></p> <p><u>Resources</u></p> <ul style="list-style-type: none"> • Lesson Quiz • Chapter Wrap Up • Chapter Test • Self-Check Quiz 	<p style="text-align: center;">Language Arts</p> <p>CCSS.ELA-LITERACY.RH.9-10.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.</p> <p style="text-align: center;"><u>McGraw-Hill Text Literacy Resources</u></p> <ul style="list-style-type: none"> • Research and Writing Skills • Graphic Novels • Critical Thinking Skills • Ohio Public Library Information Network 	<p>McGraw Hill Understanding Psychology (Chapter 1-2)</p> <p>Defined Stem</p> <p>Discovery Education</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.discoveryeducation.com (daily videos and current events)</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>http://www.archives.gov/education/ (Professional Development, Documents, Archived materials, non-fictional articles, exhibits)</p> <p style="color: purple;">Differentiated Instruction and ELL support listed in online resources under Lesson Planning “Intervention and Remediation” and “Gifted and Talented.”</p>
<p><i>Biological Functions</i></p> <p style="text-align: center;">3 Weeks</p>	<p style="text-align: center;">UBD Framework</p> <p>Unit: _____</p> <p style="text-align: center;">Formative/Summative Assessments</p> <ul style="list-style-type: none"> • 3-5 tasks that reach DOK 3-4 AND/OR 	<p style="text-align: center;">Language Arts</p> <p>CCSS.ELA-LITERACY.RH.9-10.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key</p>	<p>McGraw Hill Understanding Psychology (Chapter 3-7)</p> <p>Defined Stem</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.discoveryeducation.com (daily videos and current events)</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p>

Psychology 12th Grade Social Studies Mapping/Pacing Guide 2018-2019

	<ul style="list-style-type: none"> • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter <p>*Assessments located within unit <u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> • Lesson Quiz • Chapter Wrap Up • Chapter Test • Self-Check Quiz 	<p>events or ideas develop over the course of the text. CCSS.ELA-LITERACY.RH.9-10.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.</p> <p><u>McGraw-Hill Text Literacy Resources</u></p> <ul style="list-style-type: none"> • Research and Writing Skills • Graphic Novels • Critical Thinking Skills • Ohio Public Library Information Network 	<p>Discovery Education</p>	<p>http://www.archives.gov/education/ (Professional Development, Documents, Archived materials, non-fictional articles, exhibits)</p> <p>Differentiated Instruction and ELL support listed in online resources under Lesson Planning “Intervention and Remediation” and “Gifted and Talented.”</p>
<p><i>Thinking and Reasoning</i></p> <p>3 Weeks</p>	<p>UBD Framework</p> <p>Unit: _____</p> <p>Formative/Summative Assessments</p> <ul style="list-style-type: none"> • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter 	<p>Language Arts</p> <p>CCSS.ELA-LITERACY.RH.9-10.7 Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. CCSS.ELA-LITERACY.RH.9-10.8 Assess the extent to which the reasoning and evidence in a text support the author's claims.</p>	<p>McGraw Hill Understanding Psychology (Unit 8-13)</p> <p>Defined Stem</p> <p>Discovery Education</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.discoveryeducation.com (daily videos and current events)</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>http://www.archives.gov/education/ (Professional Development, Documents, Archived materials, non-fictional articles, exhibits)</p>

Psychology 12th Grade Social Studies Mapping/Pacing Guide 2018-2019

	<p>*Assessments located within unit <u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> • Lesson Quiz • Chapter Wrap Up • Chapter Test • Self-Check Quiz 	<p><u>McGraw-Hill Text Literacy Resources</u></p> <ul style="list-style-type: none"> • Research and Writing Skills • Graphic Novels • Critical Thinking Skills • Ohio Public Library Information Network 		<p>Differentiated Instruction and ELL support listed in online resources under Lesson Planning “Intervention and Remediation” and “Gifted and Talented.”</p>
--	--	--	--	---

Psychology 12th Grade Social Studies Mapping/Pacing Guide 2018-2019

<p>Topics & Standards</p> <p><u>Quarter 2</u> <u>Quarter 4</u></p>	<p>American Psychological Association National Psychology Standards http://www.apa.org/education/k12/psychology-curricula.pdf</p> <p>Unit #4 Developmental Psychology- Childhood Development, Adolescent Development, Adult Living, Self and Personality</p> <ul style="list-style-type: none"> • Intellectual Growth; Heredity and Environment • Moral Development; Erikson’s Theory of Development • Young Adulthood; Middle Age; The Later Years; Death • Personality Development; Freud’s Perspective; Humanists • Contact with Others; Language; Interpersonal Attraction; Love <p>Unit #5 Social Psychology- The Quality of Life, Social Behavior</p> <ul style="list-style-type: none"> • Crowd Behavior; Urban Environment • Obedience to Authority, Behavior of Groups; Persuasion and Conformity; Dissonance Theory; Prejudice and Attitudes <p>Unit #6 Abnormal Psychology- Abnormal Behavior, Achieving Mental Health</p> <ul style="list-style-type: none"> • Mental Disorders; DSM; Causes of Mental Disease • Who Treats Mental Disorders • Behavioral Therapy • Institutions
---	---

<i>Time Frame</i>	<i>Curriculum Units & Assessment (Evidence)</i>	<i>Opportunities for integration</i>	<i>Resources (Curriculum or Textbook)</i>	<i>Technology and Differentiated Learning</i>
<p><i>Developmental Psychology</i></p> <p style="text-align: center;">3 Weeks</p>	<p style="color: red;">UBD Framework</p> <p>Unit: _____</p> <p>Formative/Summative Assessments</p> <ul style="list-style-type: none"> • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS 	<p style="text-align: center;">Language Arts</p> <p>CCSS.ELA-LITERACY.RH.9-10.7</p> <p>Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.</p> <p>CCSS.ELA-LITERACY.RH.9-10.4</p> <p>Determine the meaning of words</p>	<p>McGraw Hill Understanding Psychology (Chapter 14-15)</p> <p>Defined Stem</p> <p>Discovery Education</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.discoveryeducation.com (daily videos and current events)</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>http://www.archives.gov/education/</p>

Psychology 12th Grade Social Studies Mapping/Pacing Guide 2018-2019

	<ul style="list-style-type: none"> • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter <p>*Assessments located within unit</p> <p><u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> • Lesson Quiz • Chapter Wrap Up • Chapter Test • Self-Check Quiz 	<p>and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.</p> <p><u>McGraw-Hill Text Literacy Resources</u></p> <ul style="list-style-type: none"> • Research and Writing Skills • Graphic Novels • Critical Thinking Skills • Ohio Public Library Information Network 		<p>(Professional Development, Documents, Archived materials, non-fictional articles, exhibits)</p> <p>Differentiated Instruction and ELL support listed in online resources under Lesson Planning “Intervention and Remediation” and “Gifted and Talented.”</p>
<p style="text-align: center;"><i>Social Psychology</i></p> <p style="text-align: center;"><i>2 Weeks</i></p>	<p style="text-align: center;">UBD Framework</p> <p>Unit: _____</p> <p style="text-align: center;">Formative/Summative Assessments</p> <ul style="list-style-type: none"> • 2-3 tasks that reach DOK 3-4 AND/OR • 1-2 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter <p>*Assessments located within unit</p>	<p style="text-align: center;">Language Arts</p> <p>CCSS.ELA-LITERACY.RH.11-12.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.</p> <p>CCSS.ELA-LITERACY.RH.11-12.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.</p>	<p style="text-align: center;">McGraw Hill Understanding Psychology (Chapter 18-20)</p> <p style="text-align: center;">Defined Stem</p> <p style="text-align: center;">Discovery Education</p>	<p style="text-align: center;">www.connected.mcgraw-hill.com</p> <p style="text-align: center;">www.discoveryeducation.com (daily videos and current events)</p> <p style="text-align: center;">www.definedstem.com (GRASPS-Project based Learning)</p> <p style="text-align: center;">http://www.archives.gov/education/ (Professional Development, Documents, Archived materials, non-fictional articles, exhibits)</p> <p>Differentiated Instruction and ELL support listed in online resources under Lesson Planning “Intervention and Remediation” and “Gifted and Talented.”</p>

Psychology 12th Grade Social Studies Mapping/Pacing Guide 2018-2019

	<p><u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> • Lesson Quiz • Chapter Wrap Up • Chapter Test • Self-Check Quiz • Quiz 	<p>CCSS.ELA-LITERACY.RH.11-12.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.</p> <p><u>McGraw-Hill Text Literacy Resources</u></p> <ul style="list-style-type: none"> • Research and Writing Skills • Graphic Novels • Critical Thinking Skills • Ohio Public Library Information Network 		
<p><i>Abnormal Psychology</i></p> <p><i>3 Weeks</i></p>	<p>UBD Framework Unit: _____</p> <p>Formative/Summative Assessments</p> <ul style="list-style-type: none"> • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter 	<p>Language Arts</p> <p>CCSS.ELA-LITERACY.RH.11-12.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.</p> <p>CCSS.ELA-LITERACY.RH.11-12.8 Evaluate an author's premises, claims, and evidence by</p>	<p>McGraw Hill Understanding Psychology (Chapter 16-17)</p> <p>Defined Stem</p> <p>Discovery Education</p>	<p>www.connected.mcgraw-hill.com</p> <p>www.discoveryeducation.com (daily videos and current events)</p> <p>www.definedstem.com (GRASPS-Project based Learning)</p> <p>http://www.archives.gov/education/ (Professional Development, Documents, Archived materials, non-fictional articles, exhibits)</p> <p>Differentiated Instruction and ELL support listed in online resources under Lesson Planning</p>

Psychology 12th Grade Social Studies Mapping/Pacing Guide 2018-2019

	<p>*Assessments located within unit <u>McGraw-Hill Assessment Resources</u></p> <ul style="list-style-type: none"> • Lesson Quiz • Chapter Wrap Up • Chapter Test • Self-Check Quiz 	<p>corroborating or challenging them with other information. CCSS.ELA-LITERACY.RH.11-12.9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.</p> <p style="text-align: center;">-</p> <p style="text-align: center;"><u>McGraw-Hill Text Literacy Resources</u></p> <ul style="list-style-type: none"> • Research and Writing Skills • Graphic Novels • Critical Thinking Skills • Ohio Public Library Information Network 		<p style="color: purple;">“Intervention and Remediation” and “Gifted and Talented.”</p>
--	---	--	--	---