

Topics & History	
Standards 2. Change over time can be shown with artifacts, maps and photographs.	
Stuntuurus 2. Change over time can be shown with a thacts, maps and photographs.	
Geography	
Quarter 1 5. Maps and their symbols can be interpreted to answer questions about location of place	26
6. The work that people do is impacted by the distinctive human and physical characterist	lics in the
place where they live.	
<i>Unit 4</i> 7. Human activities alter the physical environment, both positively and negatively.	
<i>Unit 4</i> 7. Human activities after the physical environment, both positively and negatively.	
Government	
10. Personal accountability includes making responsible choices, taking responsibility for p	ersonal
actions and respecting others.	
11. Groups are accountable for choices they make and actions they take.	
12. There are different rules that govern behavior in different settings.	
Economics	
15. Most people around the world work in jobs in which they produce specific goods and	services.
16. People use money to buy and sell goods and services.	
17. People earn income by working.	

Time Frame	Curriculum Units &	Opportunities for	Resources	Technology and
	Assessment	Integration	Curriculum or	Differentiated
	(Evidence)		Textbook	Learning
	UBD Framework	Language Arts/Writing	McGraw Hill	
Rules and	Unit: Citizens and	RI.2.6 Identify what the author wants to	Who we are as Americans	www.connected.mcgraw-
Procedures	Government	answer, explain, or describe in the text.	(Unit 4 Lesson1-4)	<u>hill.com</u>
2 Weeks	Formative/Summative	<u>McGraw-Hill Text Literacy Resources</u> Link to Literacy	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.	www.definedstem.com (GRASPS-Project based Learning)
	 Assessments 2-3 tasks that reach DOK 3-4 AND/OR 1-2 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter 	Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Defined Stem	www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online
	*Assessments located within unit <u>McGraw-Hill Assessment</u> <u>Resources</u> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project			resources under "Show as You Go."
Human and Physical Characteristics of places	UBD Framework Unit: Formative/Summative Assessments	Language Arts/Writing RI.2.1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	McGraw Hill Who we are as Americans (Unit 1 Lesson1-3)	<u>www.connected.mcgraw-</u> <u>hill.com</u>

3 Weeks	 3-4 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment</u> <u>Resources</u> Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project 	<u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Maps and their	UBD Framework	Language Arts/Writing	McGraw Hill	
Symbols 2 weeks	Unit: Geography Inder Construction Great Work Connect Soort Formative/Summative Assessments 2-3 tasks that reach DOK 3-4 AND/OR 1-2 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit	RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Who we are as Americans (Unit 1 Lesson 1-3) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	www.connected.mcgraw- hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You

McGraw-Hill Assessment Resources • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project Jobs or Work People Do Unit: Formative/Summative 2 weeks Assessments • 2-3 tasks that reach DOK 3-4 AND/OR • 1-2 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter * Assessments located within unit McGraw-Hill Assessment Resources • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project	Language Arts/Writing RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Who we are as Americans (Unit1 Lesson 1-3) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem "Farmers and the Economy"	www.connected.mcgraw- hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
---	--	---	---

Topics & Standards	 <u>History</u> 2. Change over time can be shown with artifacts, maps and photographs. 3. Science and technology have changed daily life.
<u>Quarter 2</u> Unit 2	 <u>Geography</u> 8. Cultures develop in unique ways, in part through the influence of the physical environment. 9. Interactions among cultures lead to sharing ways of life.
	 Government Personal accountability includes making responsible choices, taking responsibility for personal actions and respecting others. Groups are accountable for choices they make and actions they take. There are different rules that govern behavior in different settings. Economics Information displayed on bar graphs can be used to compare quantities.

Time Frame	Curriculum Units & Assessment (Evidence)	Opportunities for Integration	Resources Curriculum or Textbook	Technology and Differentiated Learning
Native Americans 3 Weeks	UBD Framework Unit: Native Americans Formative/Summative Assessments • 3-4 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Resources • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up	Language Arts/Writing RI.2.9 Compare and contrast the most important points presented by two texts on the same topic. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Who we are as Americans (Unit 2 Lesson 1-5) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	www.connected.mcgraw- hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

	Big Idea Project			
Culture and	UBD Framework	Language Arts/Writing	McGraw Hill	
its Influence	Unit: Formative/Summative	RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	Who we are as Americans	www.connected.mcgraw- hill.com
3 Weeks	Assessments 3-4 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project 	<u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	(Unit 2 Lesson 1-5) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	Www.definedstem.com (GRASPS-Project based Learning) Www.infohio.org (games, videos, timelines, research sites, biographies, books) Www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Immigration	UBD Framework	Language Arts/Writing	McGraw Hill	www.connected.mcgraw
Changes Over Time	Unit: Land of Immigrants	RI.2.1 Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	Who we are as Americans (Unit 2 Lesson 6)	www.connected.mcgraw- hill.com
3 Weeks	Formative/Summative	RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	Be sure you use the Resources Tab for songs, games, videos,	www.definedstem.com (GRASPS-Project based Learning)
	Assessments • 3-4 tasks that reach DOK 3-4 AND/OR	McGraw-Hill Text Literacy Resources	activities, Reader's Theater, etc.	www.infohio.org (games, videos, timelines, research sites, biographies, books)

 2-3 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment <u>McGraw-Hill Assessment</u> <u>Resources</u> Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project 	Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Defined Stem	www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
---	--	--------------	--

T • 0	
Topics &	History
Standards	1. Time can be shown graphically on calendars and timelines.
	2. Change over time can be shown with artifacts, maps and photographs.
<u>Quarter 3</u>	3. Science and technology have changed daily life.
	4. Biographies can show how peoples' actions have shaped the world in which we live.
	Geography
	8. Cultures develop in unique ways, in part through the influence of the physical environment.
	9. Interactions among cultures lead to sharing ways of life.
	Government
	10.Personal accountability includes making responsible choices, taking responsibility for personal actions
	and respecting others.

11.Groups are accountable for choices they make and actions they take.12. There are different rules that govern behavior in different settings.
 Economics 13. Information displayed on bar graphs can be used to compare quantities. 14. Resources can be used in various ways. 15. Most people around the world work in jobs in which they produce specific goods and services. 16. People use money to buy and sell goods and services. 17. People earn income by working.

Time Frame	Curriculum Units	Opportunities for Integration	Resources	Technology and
	& Assessment		Curriculum or	Differentiated
	(Evidence)		Textbook	Learning
Relationships	UBD Framework	Language Arts/Writing	McGraw Hill	
Affect Choices	Unit: All About	RI.2.3 Describe the connection between a series of	Who we are as	www.connected.mcgraw-
	Economics	historical events, scientific ideas or concepts, or steps in technical procedures in a text.	Americans	<u>hill.com</u>
Goods and			(Unit 3 Lesson 1)	ununu define determinente
Services	Linder Construction Great Work Coming		Be sure you use the	www.definedstem.com (GRASPS-Project based Learning)
		McGraw-Hill Text Literacy Resources	Resources Tab for songs,	
Jobs and	Formative/Summative	Link to Literacy	games, videos, activities, Reader's Theater, etc.	www.infohio.org
Earned Income	Assessments	Reading Wonders Theme	Redder's Medler, etc.	(games, videos, timelines, research sites, biographies, books)
	 3-4 tasks that reach 	Reading Wonders Skills		sites, biographies, booksy
3 Weeks	DOK 3-4 AND/OR	Book Shelf		www.kids.gov
	• 2-3 FATPS/RAFTS	Readers Theatre	Defined Stem	(videos, games and activities)

	 At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit McGraw-Hill Assessment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project 			Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Biographies	UBD Framework	Language Arts/Writing	McGraw Hill	
	Unit:	<u>RI.2.3</u> Describe the connection between a series of historical events, scientific ideas or concepts, or steps in	Who we are as	www.connected.mcgraw-
Actions of		technical procedures in a text.	Americans	<u>hill.com</u>
People Shaping	Formative/Summative	RI.2.4 Determine the meaning of words and phrases in a	(Unit 3 Lesson 2)	www.definedstem.com
the World	Assessments	text relevant to a grade 2 topic or subject area.	Be sure you use the	(GRASPS-Project based Learning)
	 3-4 tasks that reach 		Resources Tab for songs, games, videos, activities,	unuu infohio ong
3 Weeks	DOK 3-4 AND/OR2-3 FATPS/RAFTS		Reader's Theater, etc.	www.infohio.org (games, videos, timelines, research
	At least 1 GRASP per	McGraw-Hill Text Literacy Resources		sites, biographies, books)
	quarter	Link to Literacy		
	At least 1 Common	Reading Wonders Theme	Defined Stem	www.kids.gov (videos, games and activities)
	Short Cycle per quarter	Reading Wonders Skills		Differentiated Instruction
	*Assessments located within	Book Shelf		and ELL support listed in TM
	unit	Readers Theatre		for each lesson as well as in
	McGraw-Hill			online resources under "Show as You Go."
	Assessment Resources			

Unit: Past vs. Present Changes over Time 3 Weeks *Asses unit McGr	Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project JBD Framework Mative/Summative Assessments 3-4 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter ssments located within raw-Hill ssment Resources Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project	Language Arts/Writing R1.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Who we are as Americans (Unit 3 Lesson 3) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	www.connected.mcgraw- hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
--	---	--	--	---

Topics &	History
Standards	2. Change over time can be shown with artifacts, maps and photographs.
	3. Science and technology have changed daily life.
Quarter 4	
	Geography
	6. The work that people do is impacted by the distinctive human and physical characteristics in the place where they live.
	7. Human activities alter the physical environment, both positively and negatively.
	8. Cultures develop in unique ways, in part through the influence of the physical environment.
	9. Interactions among cultures lead to sharing ways of life.
	5. Interactions among cultures lead to sharing ways of me.
	Government
	10. Personal accountability includes making responsible choices, taking responsibility for personal actions and respecting others.
	11. Groups are accountable for choices they make and actions they take.
	12. There are different rules that govern behavior in different settings.
	Economics
	13. Information displayed on bar graphs can be used to compare quantities.
	13. Information displayed on bar graphs can be used to compare quantities.

Time Frame	Curriculum Units & Assessment (Evidence)	Opportunities for Integration	Resources Curriculum or Textbook	Technology and Differentiated Learning
Impact of Science and Technology 3-4 Weeks	UBD Framework Unit: Formative/Summative Assessments • 3-4 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment</u> <u>Resources</u> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project	Language Arts/Writing RI.2.1 Ask and answer such questions as <i>who</i> , <i>what, where, when, why</i> , and <i>how</i> to demonstrate understanding of key details in a text. RI.2.7 Explain how specific images (e.g., diagram showing how a machine works) contribute to and clarify the text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Who we are as Americans (Unit 5 Lesson 1-3) Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Human Activities Affecting the Physical Environment	UBD Framework Unit: Formative/Summative Assessments	Language Arts/Writing <u>RI.2.1</u> Ask and answer such questions as <i>who,</i> <i>what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text.	McGraw Hill Who we are as Americans (Unit 5 Lesson 1-3)	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org

Positively and Negatively 3-4 Weeks	 3-4 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS At least 1 GRASP per quarter At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment</u> <u>Resources</u> Self-Check Quiz CCSS Reading Informational Text Words to Know Unit Wrap Up Big Idea Project 	R1.2.7 Explain how specific images (e.g., diagram showing how a machine works) contribute to and clarify the text. McGraw-Hill Text Literacy Resources Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc. Defined Stem "Safety and Design"	(games, videos, timelines, research sites, biographies, books) <u>www.kids.gov</u> (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
---	---	---	---	---