



Agenda for State of the District



Welcome
Introductions
Board members
Executive Cabinet
Purpose
State of the District Presentation
Financial State of the District
CFO
ESSER Update
Community questions/input

Dr. Reva C. Cosby
Dr. Reva C. Cosby

Ms. Denise Moore
Dr. Cosby
Ms. Janice Allen,

Dr. Cosby





State of the District

Trotwood-Madison City Schools

— September 7, 2022 —



T-M City School District Buildings 2022 - 2023

School

#of students

Principal



Who We Serve at TM

2022-23

Enrollment (2022)	2,665
African-American	86.4%
Caucasian	8.5%
Hispanic	0.5%
Multi-racial	4.3%
Other	0.3%
Students w/Disabilities	12.9%
Econ Disadvantaged	65.5%



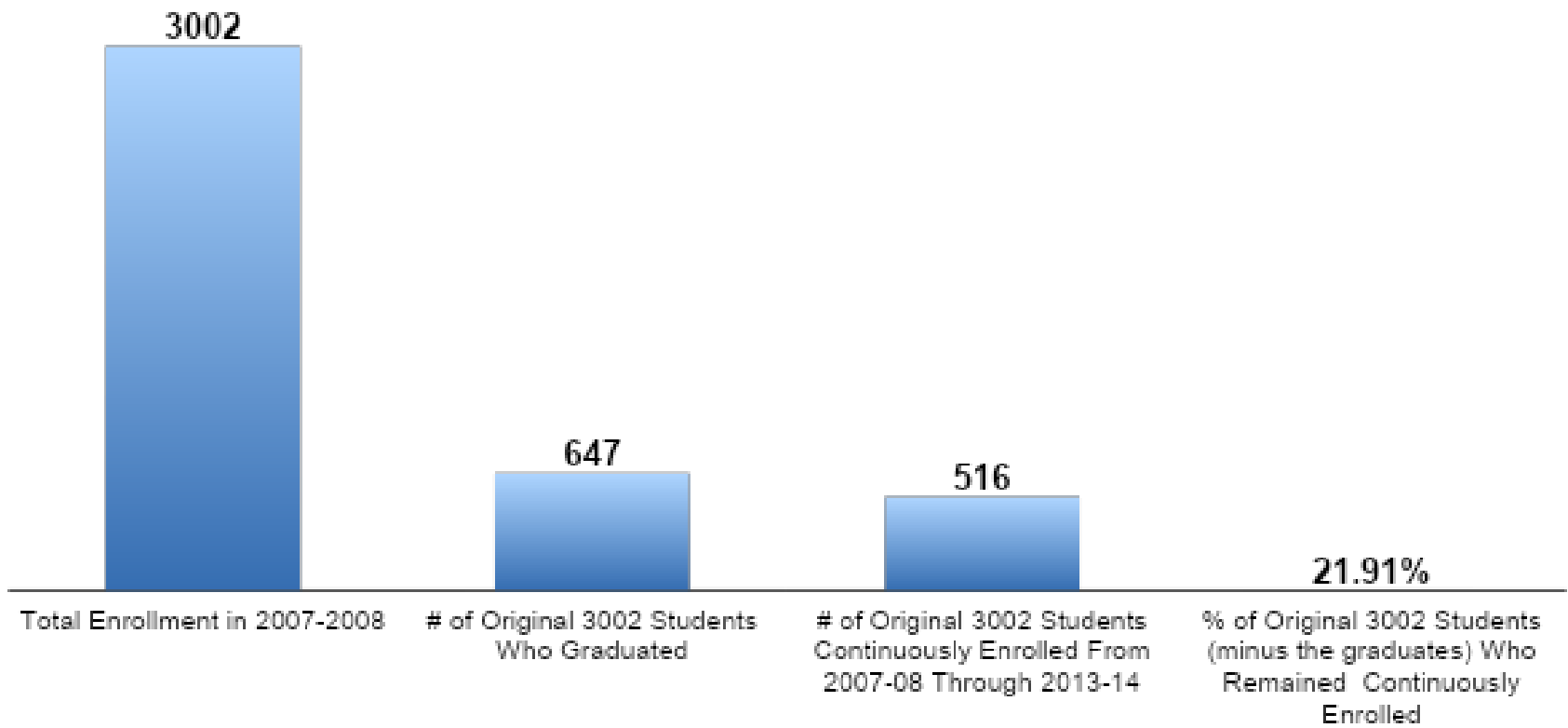
Student Mobility

Year Started KG	Total KG Enrollment	Still Enrolled in 1st Gr	Still Enrolled in 2nd Gr	Still Enrolled in 3rd Gr	Still Enrolled in 4th Gr	Still Enrolled in 5th Gr	Still Enrolled in 6th Gr	% Still Enrolled
2007-2008	199	160	128	106	85	74	71	35.68%
2008-2009	213	158	119	100	81	79		37.09%
2009-2010	155	104	76	62	58			37.42%
2010-2011	170	116	91	77				45.29%
2011-2012	222	166	144					64.86%
2012-2013	199	167						83.92%
2013-2014	197							



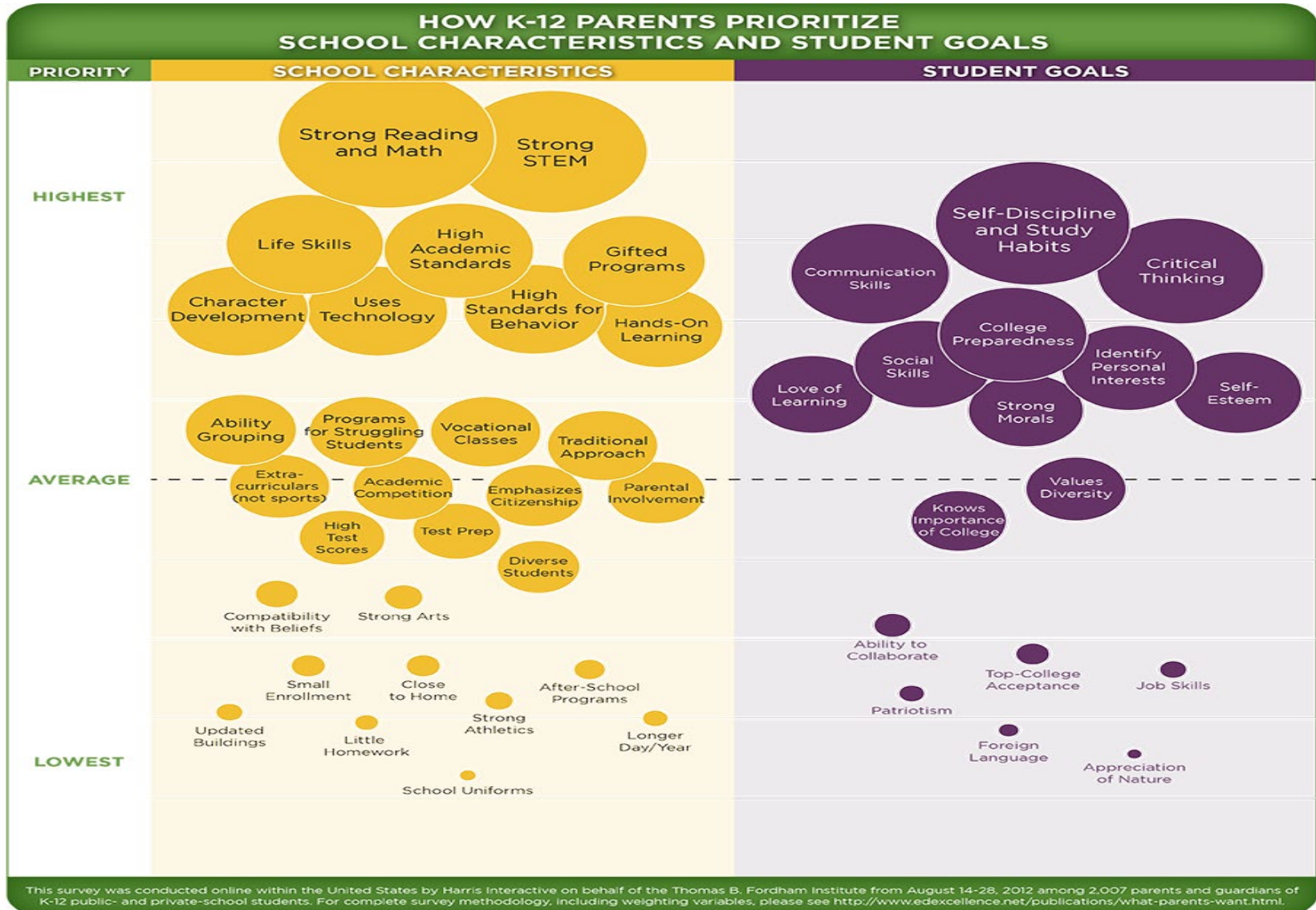
Continuous Enrollment Rate

Trotwood-Madison Students Continuously Enrolled from
2007-2008 through 2013-2014





What Parents Want



What Our Parents Want

Top Workshop Interests

Parenting	Child's Education	Adult Education & Support
<ol style="list-style-type: none"> 1. Developing children's self esteem and friendships 2. Social Emotional Development 3. Discipline & Setting Limits 	<ol style="list-style-type: none"> 1. Monitoring child's academic progress 2. Helping their child with math 3. Setting/ working towards goals 	<ol style="list-style-type: none"> 1. Money & Budgeting 2. Computer training 3. Enrolling in college courses

Top Types of Participation

1. Participate in workshops and parent meetings
2. Chaperone field trips
3. Help in classroom on special occasions
4. Participate in Parent Engagement Team

Communication Summary & Preferences

Families prefer print materials sent home and ability to access information online. Families do not have preference towards in-person versus online workshops. Preferred method of communication is Parent Square and E-mail.



Information based off 21-22
TMSCD Family Engagement
Survey



NonAcademic Supports

Student Encourager	School Counselor	Resiliency Coordinator <small>(Dayton Childrens)</small>	S.O.S Provider <small>(ADAMHS)</small>	SBIRT Provider <small>(ADAMHS)</small>	Social Worker	Mental Health Therapist <small>(Samaritan Behavioral Health)</small>
Supports PBIS efforts and assists students with minor issues through deescalating and redirecting	Support students with school, family and friend concerns	Support Tier 1 students with social and emotional concerns	Signs of Suicide students are screened for suicidal risk and then if deemed at risk will be interviewed further	Screening, Brief Intervention & Referral for Treatment- students are screened for depression and drug/alcohol issues	Support students and their families who have areas of vulnerability	Support Tier 2 & 3 students with mental health concerns
ELC- 1 MP - 1 WBV - 1 MS - 2 HS - 3	ELC- 1 MP - 1 WBV - 1 MS - 2 HS - 4	ELC- 1 MP - 1 WBV - 1 MS - 1 HS - 1	MS - 1 HS - 1	MS - 1 HS - 1	ELC- 1 MP - 1 WBV - 1 MS - 1 HS - 1	ELC- 1 MP - 1 WBV - 1 MS - 2 HS - 2



District Outcomes





Academic Performance

- New report card system denotes sub -standard performance
- Met 6/24 (25%) of State report card indicators

Academic Program Supports



- Added in-school tutoring to boost K -3 literacy skills, which resulted in a 20% increase in both 3rd and 4th grade students reading on level
- Added in-school tutoring for English/Language Arts and/or Math for grades 5-10.





- Implemented a new research-based Math series in grades K-8 that incorporates heightened student engagement and rigorous lessons
- High School Anatomy & Physiology students participated in Good Samaritan Health Careers Program



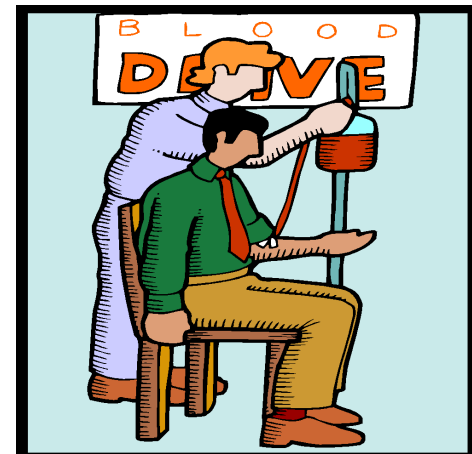


- Exposed 4th – 6th grade students to academic learning experiences at Boonshoft Museum
- Primary students gained awareness of the arts by visiting Victoria Theater and having the Opera Guild conduct performances at the Early Learning Center
- Garnered assistance from volunteers associated with local faith-based organizations and retirement communities



Student Recognitions & Service

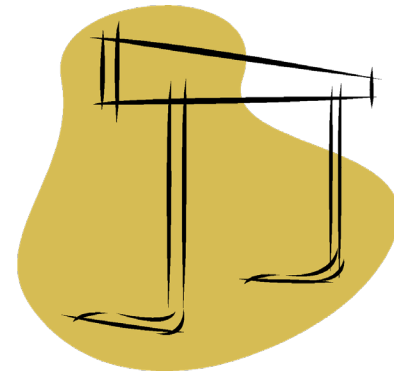
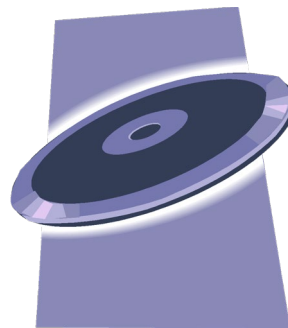
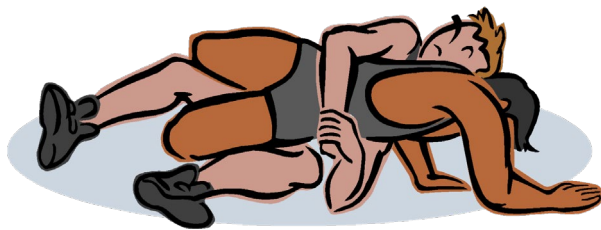
- AAA Poster Safety Contest winners
- Mont. County Violence Prevention Art Contest winner
- American Family Insurance Poetry Contest winners
- Prose contest winners
- Coats for kids
- Blood drives





Athletic Successes

- Wrestling had two State qualifiers, which was the first time in school history
- Track and field had a qualifier in the girls discus throw, boys 110 hurdles, and two relays





- Varsity football won the Greater Western Ohio Conference, the Regional Title, and finished as the Division II State Runner-up
- Boys basketball was district runner-up with a 22-4 record





2022 Graduates' Future Plans

- Entry in the workforce or undeclared = 34.7%
- Service to our country = 3.9%
- Post-secondary attendance = 61.4%
- Amount of scholarship dollars = \$ 1,434,600



FINANCIAL OVERVIEW

(Where We Were and Are Today)

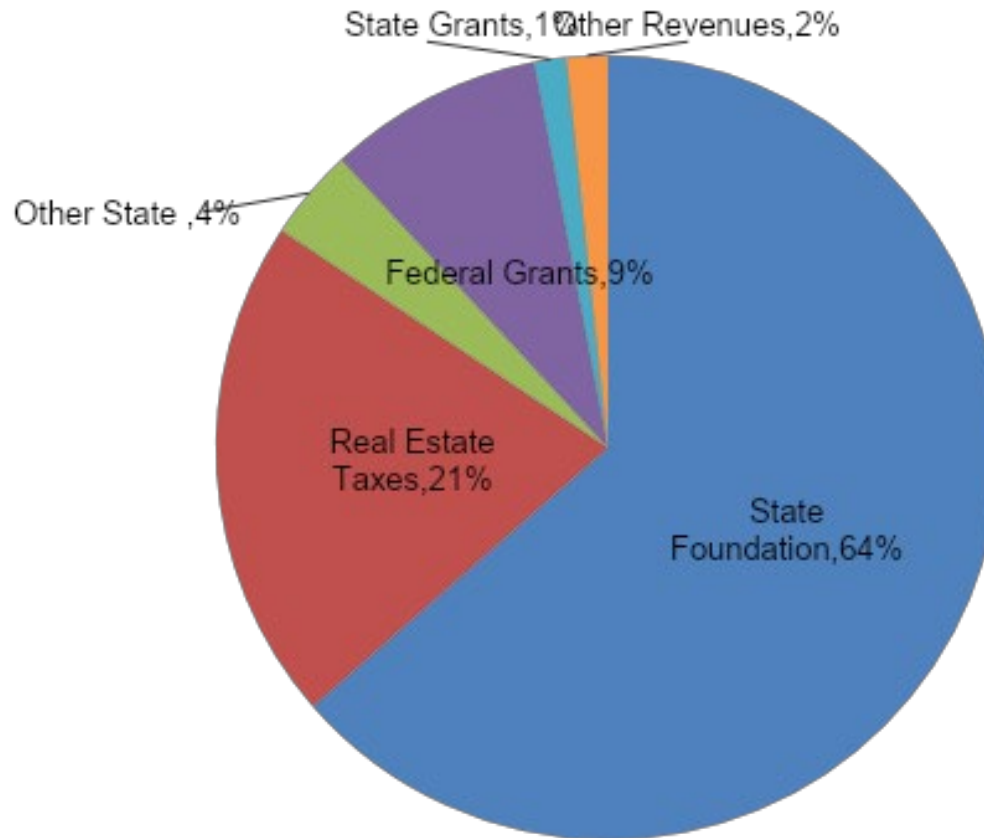


- Sources of Revenue
- Expenditures
- Three Year Comparison of Revenues and Expenditures
- Three Year Comparison of Fund Balance
- Things to Celebrate
- Challenges going forward

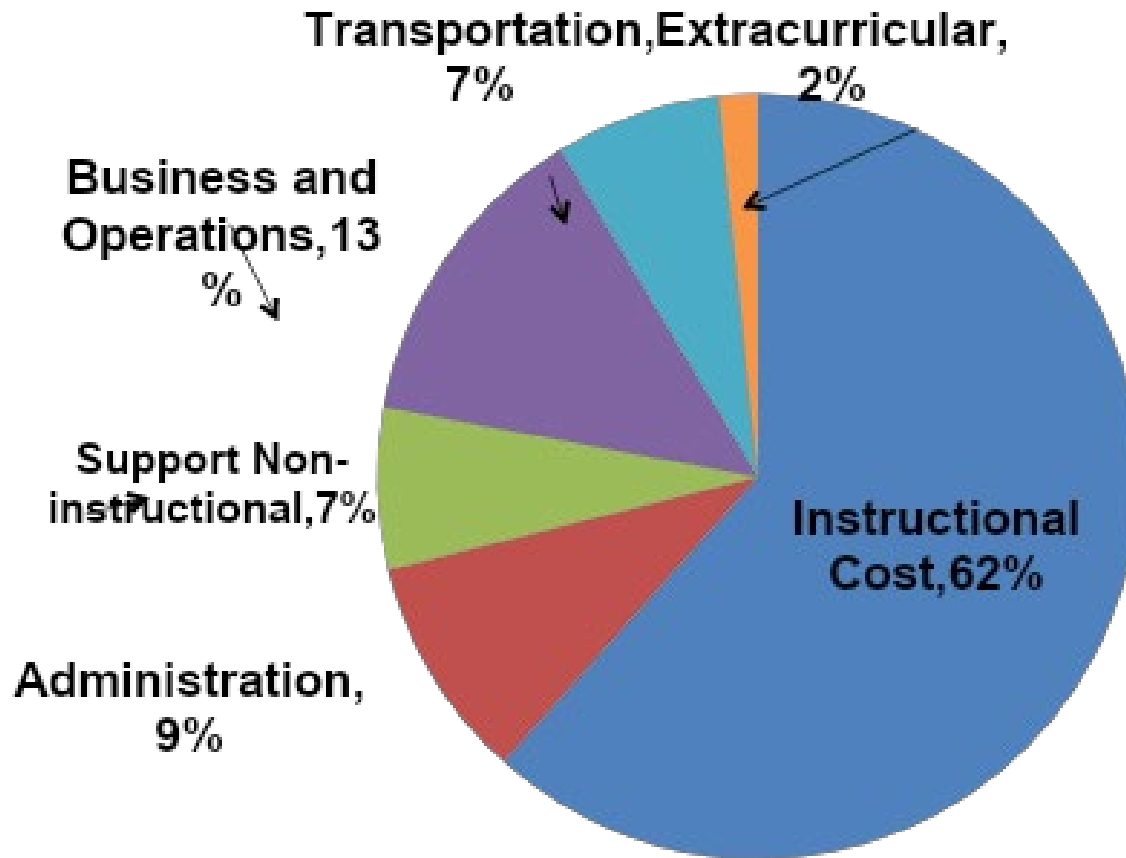




REVENUE (Source of Funding)

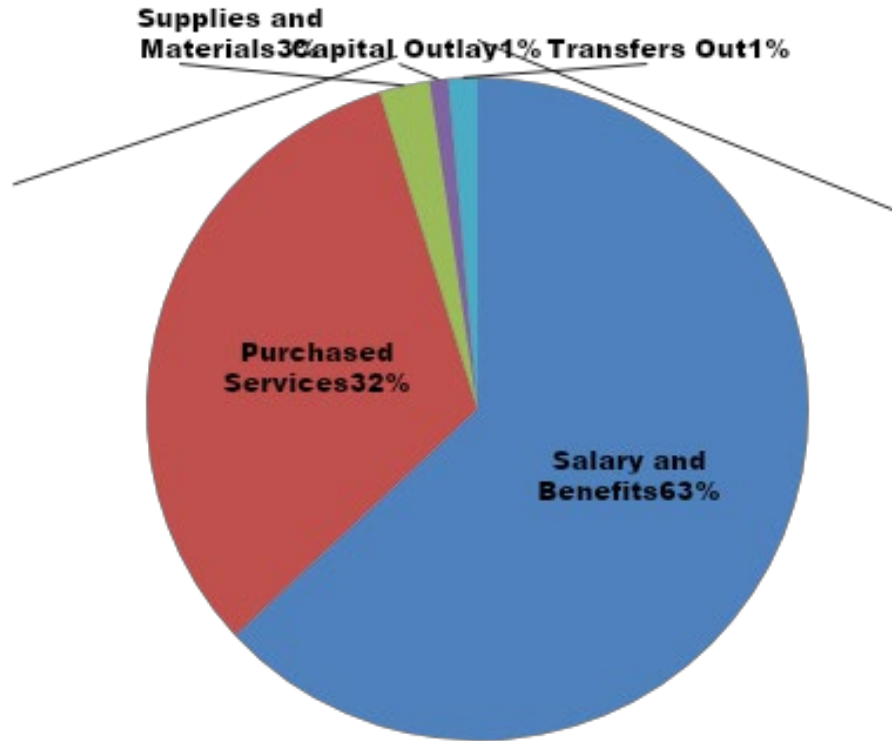


GENERAL FUND EXPENDITURES BY OPERATIONAL UNIT

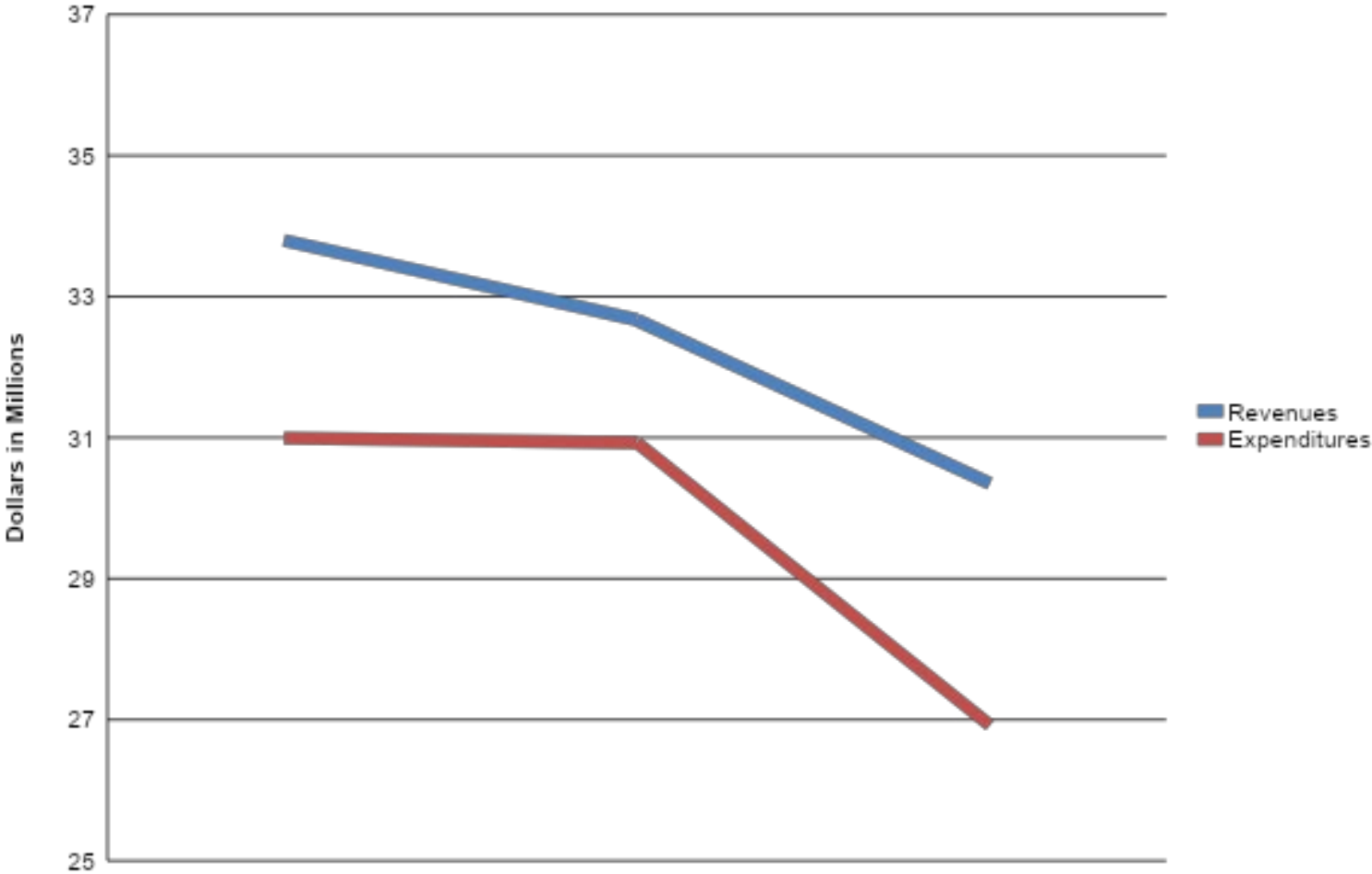




GENERAL FUND EXPENDITURES BY CLASSIFICATION

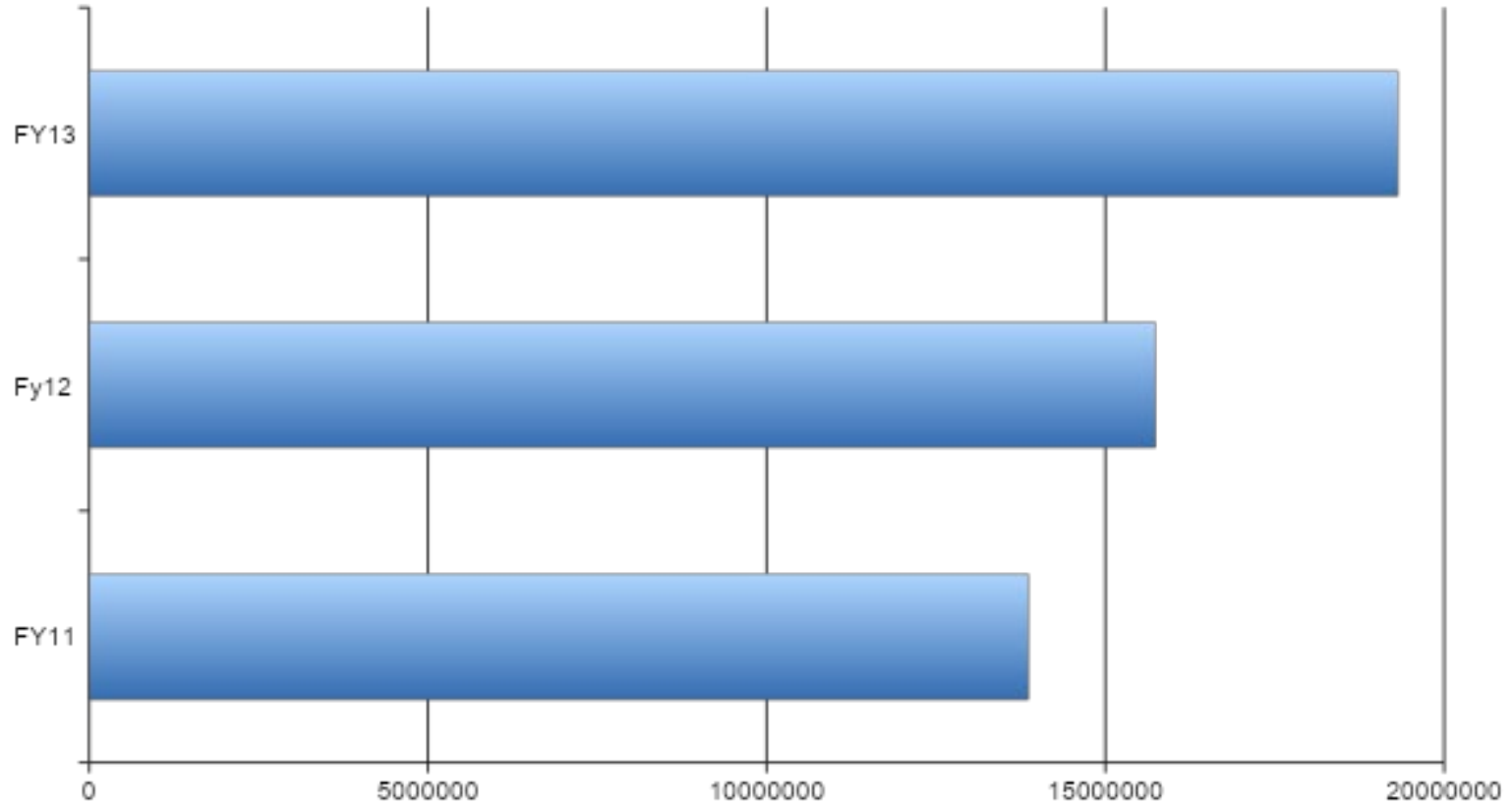


General Fund Revenue and Expenditures Last Three Years





Three Year History of Cash Balance





What We Accomplished in 2021 - 2022

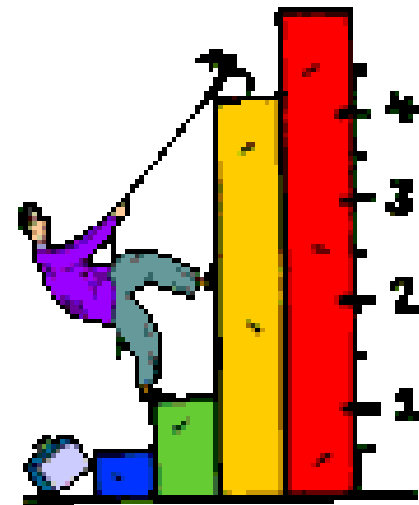


- Have continued to find innovative ways to reduce expenditures as revenues continue to decline
- No new levy requests for taxpayers.
- One of only four Montgomery County school districts with a positive fund balance on its five-year forecast in year 2017.



CHALLENGES

- Reduction of budget due to the transfer of public funds to Community Schools, STEM schools and scholarship program dollars
- Real Estate Collections
- Changes in the next biennium budget





What We're Working on in 2022 - 2023

- Increasing parental involvement in learning
- Implementing the Community Eligibility Option (CEO) program, which feeds all T-M students breakfast and lunch for free
- Increasing community involvement in learning
- Increasing local efforts for regional initiatives (i.e. Learn to Earn)



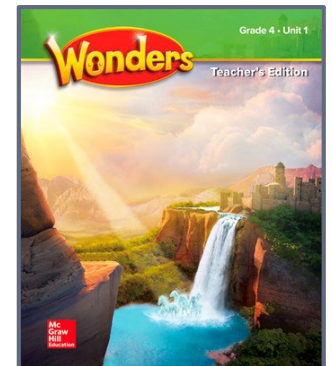
- Seeking a 3 Star rating for our preschool program at Westbrooke Village
- Elevating our outreach to homecare and daycare providers so more students enter kindergarten-ready



- Studying the effects of reconfiguring Middle School to ease transition to adolescence
- Using interest surveys in middle school so students begin thinking about future careers
- Implementing Freshman Academy program
- Designing career plans and developing pathways to reach life goals

Instructional Coaching and Feedback Lab: Artisan

- Varied selection of student and teacher choice resources to meet the needs of all students
- Text diversity between fiction and informational texts
- A thorough coverage of foundational reading skills
- Differentiation for every student
- Robust writing as response to reading
- Robust online platform





TMCS

New Textbook Adoptions

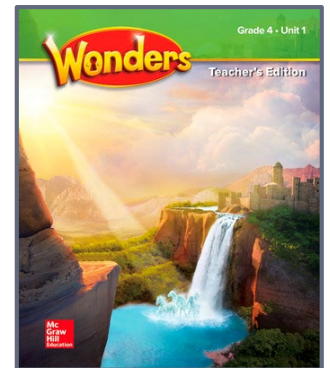


August 2022



K-5 English Language Arts Textbook Series: Wonders

- Varied selection of student and teacher choice resources to meet the needs of all students
- Text diversity between fiction and informational texts
- A thorough coverage of foundational reading skills
- Differentiation for every student
- Robust writing as response to reading
- Robust online platform



6-8 ELA: Into Literature



Why we selected Into Literature...

- Vetted as HQIM by 3rd party educational organizations
- Aligned with 9-12 ELA selection made in 20-21
- Aligned with Writable: 6-12 writing program selected 20 -21
- Culturally diverse and relevant stories
- Unit connections to trade books

How Into Literature is different from previous textbooks...

- Theme-based units designed around an essential question
- Cyclical instruction of standards
- Online teacher and student textbook and learning platform
- Connection to Google Classroom

Publisher: Houghton Mifflin Harcourt



6-12 Social Studies: Interactive

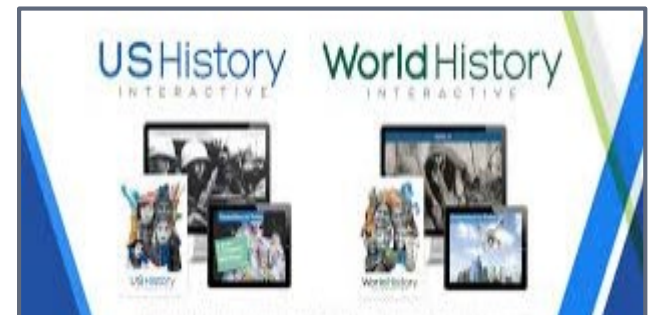


Why we selected SAVVAS...

- Structure: Essential Questions—aligned with district PD
- Partnership with NBC videos gives students current perspectives
- Explicit SEL skills built into lessons—empathy building
- Explicit culturally relevant material to meet the needs of our students

How SAVVAS is different from previous textbook...

- Online teacher and student textbook – previous text had NONE!
- Connection to Google Classroom
- Significant correlation to OLS



Publisher: SAVVAS Learning Company

4-8 Science: Interactive and Elevate

Why we selected Savvas...

- Aligned to Ohio Learning Standards which have changed since the last textbook adoption
- Incorporate NGSS and phenomenon based learning
- Lab materials kits included

How it is different from previous textbook...

- Online teacher and student textbook—previous text had NONE!
- Connection to Google Classroom
- Aligned to current OLS.
- Teachers can use 1 book instead of 3



Publisher: SAVVAS Learning Company

Project Lead the Way (PLTW): Flight and Space

6th Grade

The exciting world of aerospace comes alive through the Flight and Space (FS) unit. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space.

They solve real-world aviation and space challenges and plan a mission to Mars.

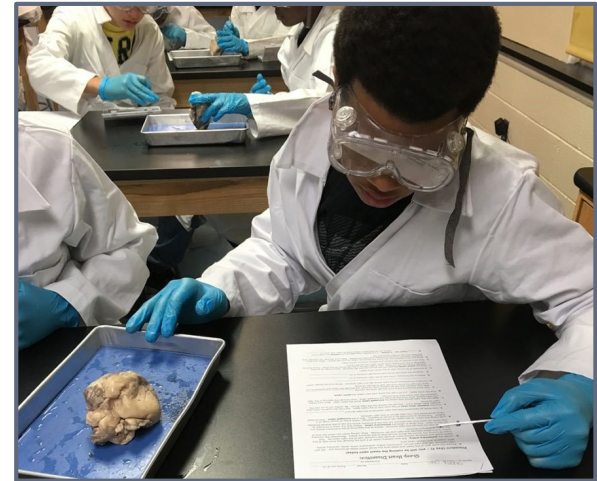


Project Lead the Way (PLTW): Medical Detection

7th Grade

Students play the role of real -life medical detectives as they collect and analyze medical data to diagnose disease.

They solve medical mysteries through hands -on projects and labs, measure and interpret vital signs, examine nervous system structure and function, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction.

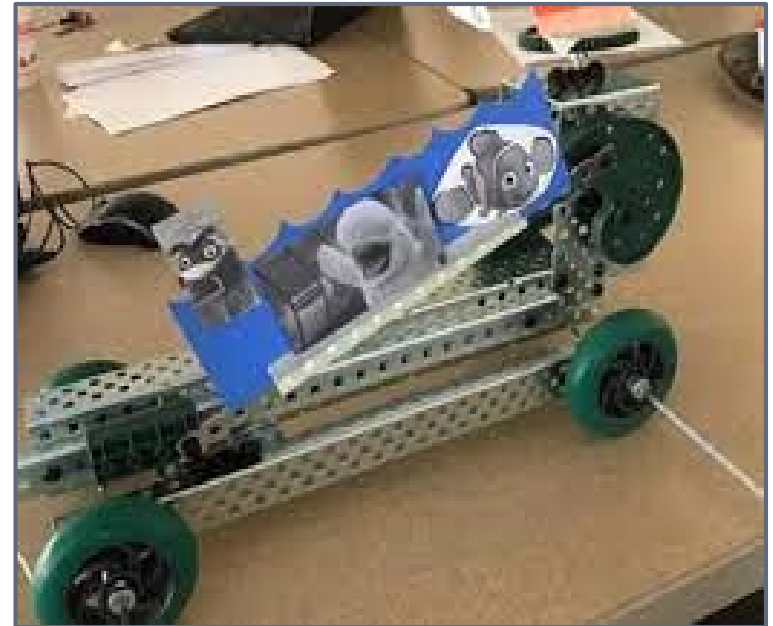
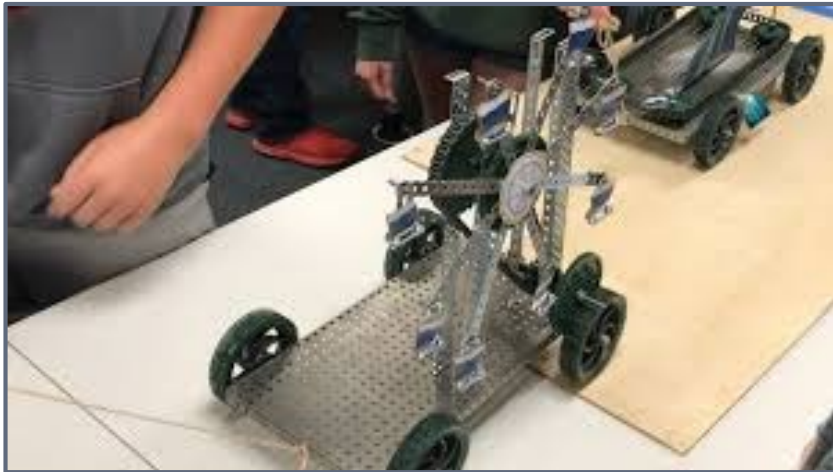


Project Lead the Way (PLTW): Automation and Robotics

8th Grade

Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, machine automation and computer control systems.

Students use a robust robotics platform to design, build, and program a solution to solve an existing problem.





ESSER Funds

What we focused on with the ESSER dollars:

- Student Enrichment
- Professional Learning
- Core Curriculum
- Additional Staffing
- Technology Upgrades
- Facility Upgrades
- Transportation Upgrades
- Extended Learning Time
- Student Services

Ideas for remaining ESSER \$\$





Career Tech Pathways

Currently, TMHS offers the following career pathways:

- Agribusiness & Production Systems
- Business Administration
- Education & Training- Teaching Professions
- Manufacturing Certified Production Tech

In 23-24, TMHS will add:

- EMT program in partnership with Sinclair



Pre - Apprenticeship Opportunities

Pre-Apprenticeship programs teach basic technical & job -readiness skills for a designated apprentice occupation or sector. Completing

TMHS PreApprenticeship Opportunities:

- Education & Training
- EMT (2023-2024)
- Manufacturing



What Do We Hope to Accomplish?

Inspire children to:

Hope



Dream





Succeed

