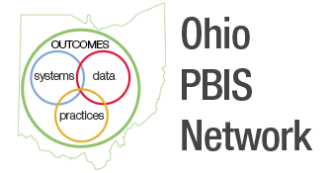


2016 OH PBIS Recognition Award Winner Press Release



Madison Park Elementary School has been recognized for their success with Positive Behavioral Interventions & Supports (PBIS). PBIS involves teaching students expected behaviors in a consistent and positive way, modeling and acknowledging those behaviors, and helping all students meet expectations and be successful. PBIS has been shown to improve student achievement, student behavior, and school climate. In 2015, Ohio first recognized schools who are model examples of strong PBIS. In 2016, Madison Park Elementary School applied, and they earned recognition at the Bronze level. They were one of 47 schools to be recognized at this level of distinction, and one of 55 schools to be recognized at any of the levels (Gold, Silver, or Bronze). Madison Park was honored for their success at the 2016 Ohio PBIS Showcase in Wilmington, Ohio on December 1, 2016.

The Madison Park Staff has worked collaboratively to establish a positive climate for students. As a team, we have incorporated a variety of interventions that promote making good choices, being respectful and responsible, as well as maintaining a great learning attitude. Our attendance has improved from 93% to nearly 98% in three years. We have gradually decreased disciplinary referrals and suspensions by more than 40%.

Our students celebrate positive student characteristics every Friday through our “Fabulous Friday” themes. We also acknowledge “Super Behavior” through our Super Ticket drawing which also takes place on Friday afternoons. Our students have active roles in morning announcements and communicate the school expectations daily. We have evolved from the traditional mindset of every disciplinary action must incorporate a consequence to learning from any experience.

We are proud of our students and proud of our School. Our students are Marvelous, our teachers are Super Heroes, and Together, “We are Super Rams”!