



African American History

12th Grade Social Studies Mapping/Pacing Guide

2018-2019

<p>Topics & Standards</p> <p><u>Quarter 1</u></p>	<p>Unit #1 Early African History</p> <ul style="list-style-type: none"> African Tribal History <p>Unit #2 Slavery in America</p> <ul style="list-style-type: none"> Slave trade to Imperialism <p>Unit #3 Civil War and Reconstruction</p> <p>Unit #4 African Americans in the early 1900s</p> <ul style="list-style-type: none"> Jazz Age and Harlem Renaissance 			
<i>Time Frame</i> <i>Quarter #1</i>	<i>Types of Assessment</i> <i>(Evidence)</i>	<i>Opportunities for integration</i>	<i>Resources</i> <i>(Curriculum or Textbook)</i>	<i>Technology, Other</i>
<p>Early African History</p> <p>Unit 1</p> <p>2 Weeks</p>	<p>Formative Assessments</p> <ul style="list-style-type: none"> 2-3 performance tasks that reach DOK level 4 <p>AND/OR 1-2 FATPs/RAFTS</p> <p>Summative Assessment</p> <ul style="list-style-type: none"> At Least 1 GRASP 	<p>Language Arts</p> <ul style="list-style-type: none"> -Cite textual evidence with primary/secondary sources -Central ideas of a primary/secondary source -Cause/effect relationships from text -Text structure/Vocabulary -Point of View-Historical Perspective 	<p>Prentice Hall African American History</p> <p>Defined Stem</p> <p>Discovery Learning</p>	<p>http://www.archives.gov/education/</p> <p>definedstem.com</p> <p>discoveryeducation.com</p> <p>https://www.youtube.com/watch?v=UAheV852Qk</p>

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<p><i>Slavery in America</i></p> <p><i>Unit 2</i></p> <p><i>2 Weeks</i></p>	<p>Formative Assessments</p> <ul style="list-style-type: none"> 2-3 performance tasks that reach DOK level 4 <p>AND/OR 1-2 FATPs/RAFTS</p> <p>Summative Assessment</p> <ul style="list-style-type: none"> At least 1 GRASP 	<p>Language Arts</p> <ul style="list-style-type: none"> -Cite textual evidence with primary/secondary sources -Central ideas of a primary/secondary source -Cause/effect relationships from text -Text structure/Vocabulary -Point of View-Historical Perspective 	<p>Prentice Hall African American History</p> <p>Defined Stem</p> <p>Discovery Learning</p>	<p>http://www.archives.gov/education/</p> <p>definedstem.com</p> <p>discoveryeducation.com</p>
<p><i>Civil War and Reconstruction</i></p> <p><i>Unit 3</i></p> <p><i>2 Weeks</i></p>	<p>Formative Assessments</p> <ul style="list-style-type: none"> 2-3 performance tasks that reach DOK level 4 <p>AND/OR 1-2 FATPs/RAFTS</p> <p>Summative Assessment</p> <p>At least 1 GRASP</p>	<p>Language Arts</p> <ul style="list-style-type: none"> -Cite textual evidence with primary/secondary sources -Central ideas of a primary/secondary source -Cause/effect relationships from text -Text structure/Vocabulary -Point of View-Historical Perspective 	<p>Prentice Hall African American History</p> <p>Defined Stem</p> <p>Discovery Learning</p>	<p>http://www.archives.gov/education/</p> <p>definedstem.com</p> <p>discoveryeducation.com</p>
<p><i>African Americans in 1875-1928</i></p> <p><i>Unit 4</i></p> <p><i>2-3 Weeks</i></p>	<p>Formative Assessments</p> <ul style="list-style-type: none"> 2-3 performance tasks that reach DOK level 4 <p>AND/OR 1-2 FATPs/RAFTS</p> <p>Summative Assessment</p> <p>At least 1 GRASP</p>	<p>Language Arts</p> <ul style="list-style-type: none"> -Cite textual evidence with primary/secondary sources -Central ideas of a primary/secondary source -Cause/effect relationships from text -Text structure/Vocabulary -Point of View-Historical Perspective 	<p>Prentice Hall African American History</p> <p>Defined Stem</p> <p>Discovery Learning</p>	<p>http://www.archives.gov/education/</p> <p>definedstem.com</p> <p>discoveryeducation.com</p>

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<p>Topics & Standards</p> <p><u>Quarter 2</u></p>	<p>Unit #4 African Americans in the early 1900s</p> <ul style="list-style-type: none"> Jazz Age and Harlem Renaissance <p>Unit #5 Civil Rights Movement</p> <ul style="list-style-type: none"> Civil Rights Movement <p>Unit #6 African Americans 1980's to Present Day</p>
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<i>Time Frame</i> <i>Quarter 2</i>	<i>Types of Assessment</i> <i>(Evidence)</i>	<i>Opportunities for integration</i>	<i>Resources (Curriculum or Textbook)</i>	<i>Technology, Other</i>
<p><i>African Americans in the 1920-1948</i></p> <p><i>Unit 5</i></p> <p><i>2 Weeks</i></p>	<p>Formative Assessments</p> <ul style="list-style-type: none"> 2-3 performance tasks that reach DOK level 4 AND/OR 1-2 FATPs/RAFTS <p>Summative Assessment</p> <p>At least 1 GRASP</p>	<p>Language Arts</p> <ul style="list-style-type: none"> -Cite textual evidence with primary/secondary sources -Central ideas of a primary/secondary source -Cause/effect relationships from text -Text structure/Vocabulary -Point of View-Historical Perspective 	<p>Prentice Hall African American History</p> <p>Defined Stem</p> <p>Discovery Learning</p>	<p>http://www.archives.gov/education/</p> <p>definedstem.com</p> <p>discoveryeducation.com</p>
<p><i>Civil Rights Movement</i></p> <p><i>Unit 6</i></p> <p><i>3 Weeks</i></p>	<p>Formative Assessments</p> <ul style="list-style-type: none"> 2-3 performance tasks that reach DOK level 4 AND/OR 1-2 FATPs/RAFTS <p>Summative Assessment</p> <p>At least 1 GRASP</p>	<p>Language Arts</p> <ul style="list-style-type: none"> -Cite textual evidence with primary/secondary sources -Central ideas of a primary/secondary source -Cause/effect relationships from text -Text structure/Vocabulary -Point of View-Historical Perspective 	<p>Prentice Hall African American History</p> <p>Defined Stem</p> <p>Discovery Learning</p>	<p>http://www.archives.gov/education/</p> <p>definedstem.com</p> <p>discoveryeducation.com</p>

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<p><i>African Americans in the 1980's to Present</i></p> <p><i>4 Weeks</i></p>	<p>Formative Assessments</p> <ul style="list-style-type: none"> • 2-3 performance tasks that reach DOK level 4 AND/OR 1-2 FATPs/RAFTS <p>Summative Assessment</p> <p>At least 1 GRASP</p>	<p>Language Arts</p> <ul style="list-style-type: none"> -Cite textual evidence with primary/secondary sources -Central ideas of a primary/secondary source -Cause/effect relationships from text -Text structure/Vocabulary -Point of View-Historical Perspective 	<p>Prentice Hall African American History</p> <p>Defined Stem</p> <p>Discovery Learning</p>	<p>http://www.archives.gov/education/</p> <p>definedstem.com</p> <p>discoveryeducation.com</p>
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